



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Indraprastha College for Women
• Name of the Head of the institution		Prof. Poonam Kumria
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01147008184, 01147533650
• Mobile no		9811112460
• Registered e-mail		ipcw@ip.du.ac.in
• Alternate e-mail		principal@ip.du.ac.in
• Address		31, Sham Nath Marg
• City/Town		DELHI
• State/UT		Delhi
• Pin Code		110054
2.Institutional status		
• Affiliated /Constituent		Constituent
• Type of Institution		Women
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University	University of Delhi
• Name of the IQAC Coordinator	Prof. Roopali Goyanka
• Phone No.	01147008184
• Alternate phone No.	01147533650
• Mobile	9873259730
• IQAC e-mail address	iqac@ip.du.ac.in
• Alternate Email address	ipcw@ip.du.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sites.google.com/ip.du.ac.in/iqac2022/aqar-report-2022-2023?authuser=0
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://ipcollege.ac.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.33	2022	28/06/2023	27/06/2027
Cycle 1	A+	3.33	2016	17/03/2016	16/03/2021

6.Date of Establishment of IQAC**01/06/2016****7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Indraprastha College for Women	Non Plan	UGC	2023-24	66,15,07,000
Indraprastha College for Women	College Maintenance	Governing Body	2023-24	5500000
Indraprastha College for Women	CEC	University of Delhi	2023-24	60000
Indraprastha College for Women	CPF/GPF case	University of Delhi	2023-24	12293407
Indraprastha College for Women	Examination	University of Delhi	2023-24	194234
Indraprastha College for Women	Examination	University of Delhi	2023-24	34405
Dr Akansha	International Seminar	ICSSR	2023-24	187500
Prof. Anindita Roy Saha	Project	ICSSR	2023-24	360000
Dr Shagufta	Project	ICSSR	2023-24	675000
Ms Chetna Gupta	Seminar	ICPR	2023-24	40000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	10	
Were the minutes of IQAC meeting(s) and	Yes	

compliance to the decisions have been uploaded on the institutional website?		
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
To further buttress the system of E-governance , the college introduced the Samarth portal. Account of each teaching and non-teaching staff of the college was successfully created. Teaching faculty uploaded their academic profile and research publications. The expansion of areas covered under Samarth is under progress.		
IQAC introduced the environmental audit academic audit in 2023-24. The academic audit of each department was conducted successfully for the academic year 2023-24. This exercise ensures monitoring of academic activities and their smooth execution. It helps to identify good practices and the gaps in the academic life of the college. Departments were meticulously following the schedules laid down by the University and College Academic Committee. Though the departments had introduced research committees, it was felt that greater attention could be paid to research activities. The Environment audit, Energy audit and Green audit of the college was carried out by an external auditor. The College was awarded with highest certification in Environmental Audit: the Platinum Certificate. It also was also awarded with efficient energy use and environment responsibility certificates.		
Activities were undertaken to promote Indian Knowledge. An international conference was organised on "Yoga, Yajna and Ayurveda" in collaboration with Maharishi Dayanand (UGC Chair), a national workshop was organised by the renowned international expert Sh Ravi Kumar Iyer on "Vedic mathematics", a lecture on Computing technologies in Pannini Ashtadhyayi" by Former DG, NIC, Dr Chivukula Sree Ram Prabhu, and a lecture on "Kosh -budgeting and finance in Kautilya's Arthashastra" by internationally renowned speaker Ms S Ojha was organised. Apart from this many cultural events, such as		

Lamp lighting on Shri Ram Janm Bhoomi Mandir inauguration, Millet food festival, Madhubani painting competition, and many others were organised.

Mentor-mentee sessions foster one-on-one connections between faculty and students, encouraging critical thinking and personalized guidance. Mentor -mentee committees were formed and revamped with a broader vision about providing mentorship and hand-holding of students to provide academic guidance, promote emotional/mental well-being and build long-term relationship with students. Alumnae talk sessions, featuring distinguished alumnae, particularly those who met with stupendous success in recent UPSC exams were conducted across departments, inspiring students and promoting career insights, skill development, and intellectual exchange. These events are envisaged to recognise alumnae achievements and give a fillip to alumnae bonding.

The College in coordination with IQAC continued with its focus on research and learning and extension activities. Two new Research & Learning Centres, Centre for Culture Studies and Centre for Disability Studies were established. In synergy with the Government of India programs, Unnat Bharat Abhiyan (UBA) Cell was set up to undertake extension activities and engage students in community outreach and projects connected to the grassroots. The UBA Cell has already adopted 5 villages, provided internships to students for community engagement to contribute towards sustainable rural development.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The college is in its centenary year. Year long celebrations have been planned	The Centenary celebrations were started with the centennial College day on February 7, 2024, with the Hon'ble Vice-President of India, Shri Jagdeep Dhankar ji as the chief guest and Dr. (Smt.) Sudesh Dhankhar and Prof. Yogesh Singh, Vice-Chancellor, Delhi University as Guests of Honor. A sapling was planted by the Hon'ble Vice President. He also Inaugurated the Centenary College Logo & a Coffee Table Book . The program was marked by festivities.
Plans were made to organise national and international conferences, and talks by eminent speakers to impart multidisciplinary exposure beyond the curriculum to the students	The College hosted several national and international conferences. Some noteworthy events are International conference on Yoga, Yajna and Ayurveda" , a national workshop by Sh Ravi Kumar Iyer on "Vedic mathematics", a national lecture on Computing Technologies in Pannini Ashtadhyayi" by Former DG, NIC, Dr Chivukula Sree Ram Prabhu, a lecture on "Kosh -Budgeting and Finance in Kautilya's Arthashastra" by Ms S Ojha , a national lecture on "State of the Indian Economy" by NITI Aayog Member Dr. Arvind Virmani among many others .
A need was felt to build a strong and long-term connect between the students and faculty members	Mentor-mentee groups were formed with a revamped vision and purpose about providing mentorship and hand-holding of students to provide academic guidance, promote emotional/mental well-being and build long-term relationship with students.

Academic audits were planned for the first time to strengthen, streamline and identify gaps in the teaching and academic activities of the college	Academic audits of each department was carried out successfully. The departments were doing well in terms of plans and execution of lectures and assessments
Environmental Audit was also planned for the first time	The College successfully completed Environment audit, Energy audit and Green audit. It was awarded the Platinum Certificate for Environmental audit, efficient energy use and environment responsibility certificates
It was planned to revive the National Cadet Corps (NCC) unit of the college	In a resounding revival, the National Cadet Corps (NCC) in the college emerged stronger than ever on 27 September 2023 followed by the visit of ADG Major General Sanjay P Vishwasrao, a second-generation Army officer. He interacted with the students about the role of Amrit Kaal Cadets under NCC for Developed India 2047
It was planned to complete faculty recruitment and continue the process of promotions	The process of recruitment was completed successfully and the college having a large number of permanent faculty members, after several years of ad-hoc and guest faculty. The process of promotions was also renewed soon after the completion of recruitments. Two faculty members were promoted to the post of Professor and one to the post of Associate Professor.
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	

Name	Date of meeting(s)
Governing Body	16/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/03/2024

15. Multidisciplinary / interdisciplinary

Our college is deeply committed to promoting interdisciplinary education, fostering a collaborative and holistic academic environment. Aligned with the National Education Policy (NEP), the college empowers students with the flexibility to choose Generic Elective (GE), Skill Enhancement Courses (SEC), and Value-Added Courses (VAC) across 16 departments. This approach encourages students to explore diverse disciplines, broadening their academic horizons and fostering innovation. Our college is committed to interdisciplinary education, fostering collaboration across disciplines. The Society for Green Actions, working closely with the Geography Department, leads initiatives like Mission LIFE awareness campaigns, blending environmental advocacy with academic insights. Similarly, cells such as the Entrepreneurship Cell, Women Development Cell, and ENACTUS feature faculty from diverse fields, providing fresh perspectives on complex issues and enabling innovative solutions. The Science and Innovation Society, a collaboration between the Computer Science, Mathematics, Environment Science, Sociology and other such departments, exemplifies how interdisciplinary partnerships drive creativity and problem-solving. Seminars and workshops, open to and attended by students from all disciplines, further reinforce this ethos, encouraging dialogue and intellectual exchange. Students are also motivated to submit research to interdisciplinary journals, such as the Economics Department's Prophets of Profits, which publishes papers spanning fields from Mathematics to Political Science. By offering SEC courses to cluster students from other institutions, the college creates a vibrant, inclusive learning network. These initiatives prepare students to address dynamic challenges, fostering adaptability, critical thinking, and innovation.

16. Academic bank of credits (ABC):

The University of Delhi mandates all its colleges to implement the National Education Policy 2020, which includes establishing the Academic Bank of Credit (ABC). Indraprastha College for Women

actively encourages its students to register on the ABC portal. This portal serves as a digital repository for recording all academic credits earned by students, enabling the seamless transfer of credits from courses undertaken outside the college or university. Under the framework of UGC 2022, the University of Delhi has outlined specific credit requirements for the award of degrees. The Academic Bank of Credit facilitates these processes while introducing the flexibility of multiple exit options, allowing students to leave with a certificate, diploma, or degree depending on the credits they have accumulated. Furthermore, students have the opportunity to design personalized academic pathways by choosing courses that align with their interests and career goals. Indraprastha College for Women supports this initiative by guiding students to effectively manage their academic credits through the ABC portal. By integrating the credit system into its academic framework, the college ensures its students benefit from the adaptability and diverse opportunities offered under NEP 2020, fostering a progressive and student-centric learning environment.

17.Skill development:

Our college prioritizes skill development enabling students to excel in workplace. There is a large variety of Skill Enhancement Courses (SEC) ranging from STEM to humanities ensuring students have opportunity for professional grooming. Students are trained in various programming languages: Mathematica, MATLAB, Excel, R, and Python. SEC and GEC courses on Python, LaTeX, Excel, Power BI, and R, preparing them for evolving career landscapes. Workshops and seminars: Women in Data, Financial Literacy, Artificial Intelligence, Ayurveda, Yoga among others, provide diverse skill sets, ensuring students are equipped with knowledge applicable across various fields and disciplines. The college fosters practical, hands-on learning through initiatives such as the Entrepreneurship Cell (E-Cell) and Career Counselling and Placement Cell, which provide platforms for innovation, mentorship, and career planning. Programs like Unnat Bharat Abhiyaan engage students in community-based projects, encouraging them to apply their skills for societal benefit. Experiential learning is actively promoted through field trips, collaborative projects, and hands-on activities. Students have participated in educational visits to the National Museum, Parliament, Yamuna Biodiversity Park, industrial facilities like "Network Bulls," Amar Ujala Printing Press, Lalit Kala Academy, and the Indian Urban Observatory, enriching their academic experiences.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college actively integrates the Indian Knowledge System (IKS) into its academic and cultural endeavors, fostering a deep appreciation for India's heritage. International conference on Yoga, Yajna and Ayurveda spreads awareness on ancient Indian Knowledge and their growing significance in today's world. The Conference on Vedic Mathematics and the session on Panini Ashtadhyayi offers students insights into ancient mathematical wisdom. The Millet Festival highlights the age-old nutritional value of millets, reconnecting students with sustainable and traditional dietary practices. The auspicious occasion of Basant Pachami was celebrated with a hawan honoring Goddess Sarawati. Events commence with Saraswati Vandana, honor Gurus through the Kulgeet, and conclude with the National Anthem, reflecting profound cultural reverence. SEC (Skill Enhancement Courses) and VAC (Value-Added Courses) on IKS provide structured learning opportunities to explore India's intellectual and cultural traditions. The Rajbhasha Samiti actively promotes Indian languages, preserving their vibrancy and fostering linguistic pride. Initiatives like the Amrit Kalash Yatra echo the Prime Minister's vision of Viksit Bharat, inspiring students to harmonize tradition and progress. Patriotic activities such as Bhartiya Army Calling and Rakhi celebrations with soldiers nurture national pride, while G-20 seminars with international dignitaries and Unsung Heroes underscore India's role in global diplomacy. Centers like the Gandhi Study Circle and festivals such as Aikyam celebrate unity and collective growth, reinforcing harmony and peace. These initiatives bridge ancient wisdom with modern learning, creating a holistic educational experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Indraprastha College for Women, a constituent institution of a premier university, follows the UGCF-2022 framework, aligned with NEP 2020, to implement Outcome-Based Education (OBE). This approach ensures each course has clearly defined, measurable learning outcomes that foster creativity, analytical thinking, and problem-solving skills. As a practice, the first class of every session is dedicated to discussing the syllabus, course outline, expectations, and outcomes with students. The evaluation scheme, as per NEP, is explained in detail, highlighting the emphasis on tutorials and continuous assessment (CA). Students are informed that learning achievements throughout the semester, rather than just final exams, contribute to their progress. Internal assessment dates are communicated via the academic calendar and the college website to ensure transparency. Skill-based learning is further enhanced through the use of ICT tools and real-life applications, wherever applicable. Hands-on training is provided through projects and

educational trips to places such as the National Museum, Parliament, Yamuna Biodiversity Park, industrial facilities like "Network Bulls," Amar Ujala Printing Press, Lalit Kala Academy, and the Indian Urban Observatory. This structured yet flexible academic framework empowers students with holistic development, preparing them to meet contemporary challenges while upholding the progressive vision of NEP 2020.

20.Distance education/online education:

Indraprastha College for Women is a pioneer in technology-driven education, fostering an innovative and inclusive learning environment. With state-of-the-art labs, Digital Learning Centres, OPAC enabled library, and a Wi-Fi-enabled campus, the college ensures seamless digital access. Teachers leverage platforms like Google Classrooms, Gmail and Google meet to maintain online interactions and share teaching resources in a collaborative and integrated manner. The college leverages technology to host seminars and conferences in online or hybrid mode, reaching diverse audiences and including speakers from across regions, including experts and prominent figures who may be located out of the country or city. Recent events such as webinars on Audit and Analytics, Celebrating River, and conferences on Yoga, Ayurveda, Bharat ka Sanskritik Gaurav, and Tribal Empowerment exemplify this inclusive approach. Students are given the opportunity to learn from these distinguished individuals, gaining valuable insights from their expertise and experiences, even though separated by distance. Projector-enabled classrooms promote digitally enhanced teaching and learning, making education more engaging and accessible. This allows online media to be effectively integrated into lessons, enriching the learning experience. Additionally, live streaming of events enables students beyond the auditorium's capacity to participate, ensuring broader access to academic and extracurricular activities. Through its focus on technology and innovation, Indraprastha College for Women empowers students with the skills, resources, and platforms necessary to thrive in a rapidly evolving digital world.

Extended Profile

1.Programme

1.1

782

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **3980**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **895**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1351**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **197**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **197**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 **782**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **3980**

Number of students during the year

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **197**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	197
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	122
Total number of Classrooms and Seminar halls	
4.2	724.03791 lacs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1448
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The College operates under the University of Delhi framework, leveraging its independence to achieve specific course objectives and outcomes. The Academic Committee, led by a Convenor and comprising Teachers-in-Charge from all departments, ensures effective curriculum delivery through oversight of design, implementation, and progress of curriculum. Emphasis is placed on interdisciplinary coordination, through Generic Elective Courses (GEC), Skill Enhancement Courses (SEC), and Value-Added Courses (VAC) across departments. Classroom instruction is complemented by academic and extracurricular activities organized by departments and student societies. Course objectives are outlined at the start of each semester, with workplans and schedules for tests, assignments, and tutorials published on the website. Continuous assessments are conducted in tutorial groups, adhering to University guidelines. Regular attendance updates enable students to track progress and	

make improvements. All academic activities and cultural events are incorporated into the college calendar; ensuring seamless participation by students and preventing any scheduling conflicts with other commitments. All relevant information is uploaded to the college website, ensuring efficient information dissemination and enabling students to plan accordingly.

The college's advanced IT infrastructure, including projector-equipped classrooms, computer labs with about 1,448 systems, A-V rooms, and subject-specific laboratories, supports diverse and innovative teaching methods. Faculty members actively engage in skill enhancement programs and curriculum development at the university level, ensuring a robust and inclusive learning environment that integrates interdisciplinary perspectives with structured academic delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college operates under the regulations of the University of Delhi, strictly adhering to its prescribed academic calendar. In addition, the institution maintains a structured academic calendar that incorporates schedules for classes, assignments, tests, extracurricular, and co-curricular events. These schedules are meticulously planned and published on the college website well in advance, ensuring transparency and allowing students to prepare accordingly.

Continuous Internal Evaluation (CIE), an integral component of the National Education Policy (NEP), is seamlessly mapped into this academic calendar and strictly adhered to. CIE is conducted through smaller tutorial groups, fostering personal guidance, close interactions, and mentoring. This approach allows faculty to track students' continuous improvement and sustained efforts over time, while also encouraging meaningful engagement.

Every schedule, from classes to evaluations and events, is rigorously followed as planned, ensuring timely execution. Evaluations are evenly spaced and communicated in advance,

aligning with the academic calendar to reduce stress and enhance preparedness.

By integrating continuous assessments with a well-planned academic and event schedule, the college fosters a structured, student-focused learning environment that promotes both academic rigor and holistic development in alignment with NEP's vision.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

139

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college's framework integrates professional ethics, gender equality, human values, and sustainability into its programs through courses such as Swachh Bharat, Women's Writings, Contemporary India: Women and Empowerment, Constitutional Values and Fundamental Duties, Ethics and Values in Ancient Indian Traditions, Ethics in Public Domain, Ethics and Culture, Media Law

and Ethics, Environmental Science: Theory into Practice, Environment and Society, Gender and Social Justice in India, Youth and Mental Health .

The Centre for Disability Studies and Equal Opportunity Cell promotes inclusivity by raising awareness on disability-related issues, while the eight other Research and Learning Centres promote multidisciplinary engagement among students in areas like culture, music, Yoga, environment.

Students also participate in community service through NSS, NCC, ENACTUS, and Unnat Bharat Abhiyaan, connecting classroom learning with practical engagement. These initiatives foster hands-on experience in addressing local and national challenges, bridging the gap between theory and real-world.

Gandhi Study Circle and Eco Club organize events promoting awareness of ethics and sustainability. Women's Development Centre organises certificate courses and health camps on gender issues.

The Society for Green Actions, in partnership with Mission LiFE , organizes activities that encourage sustainable living practices.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1108

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://sites.google.com/ip.du.ac.in/igac2022/feedback?authuser=0
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://sites.google.com/ip.du.ac.in/iqac2022/feedback?authuser=0	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1527		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
782		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The college encourages and supports advanced learners through:		

- Participation in large-scale competitions and performances, along with involvement in various projects, seminars, conferences, and competitive events both within and outside the college.
- Providing financial assistance for outstanding individual initiatives that go beyond the standard curriculum.
- Recognizing achievements through awards and scholarships.
- Implementing practical work, tutorials, field visits, and other academic activities as part of the integrated syllabus.
- Regularly offering extracurricular and co-curricular activities to promote holistic development, personality growth, and academic enrichment.

Additionally, the college organizes seminars, conferences, training programs, certificate courses, placement drives, and career counseling sessions.

Support for slow learners:

- Departments provide remedial teaching and specialized tutorials.
- Seminars and workshops are conducted to improve computer literacy among students.
- The International Students Desk helps foreign students bridge knowledge and language gaps.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1l2m4ZrAsvnseonvcoP5S09-zXu3COL3Q/edit?usp=sharing&ouid=116942332692590789395&rtpof=true&sd=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3980	197

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Use of heutagogic strategies in teaching, grants maximum autonomy in student learning. The college promotes practical project-work through fieldwork and surveys, supported by a wide range of extracurricular, co-curricular, and departmental activities. Academic events such as webinars, conferences, and workshops provide opportunity to students to gain knowledge from subject experts. Students in MMC program benefit from hands-on training in in-house studios, editing bays, and production centers. Students are sent to special visits in the University/ Bharat Mandapam/ Art Gallery/ Partition Museum to impart learning outside the textbook.

Department portals on the college website feature a variety of educational resources. Classrooms and labs are equipped with LCD projectors.

Smart Vision Glasses, Laptops are provided to visually impaired students

The college campus is Wi-Fi enabled, and the ICT Centre, with 47 computers, operates within the library. The library is fully computerized with an online Web-OPAC, accessible across the campus, and maintains customized software and a book-bank. The library is also part of institutional memberships with DELNET, N-List, and the Delhi University Wide Network.

The lift in the library provided barrier-free access to students, with CCTV is used for surveillance to prevent theft. The College Enabling Unit provides reading materials in Braille not only for students but also faculty.

IPCW also encourages internships with external organizations. The institution implements outreach activities, including Unnat Bharat Abhiyan, where students undertake surveys and research projects of the 5 adopted villages.

The college initiated a unique Principal's Internship scheme to five internship to students on campus and promote employability

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/document/d/1LeueMIqQoG8X45Z0VFi1sBo8gmQY5v27/edit?usp=sharing&ouid=116942332692590789395&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has the comprehensive ICT-enabled tools, including networked computers, laptops, internet access, intranet, Wi-Fi, broadcasting equipment, projectors, printers, scanners, switches, routers, social media platforms, and computers with screen-reading software for visually impaired students.

College has its own Radio, IP Gyan Vani.

Teaching and learning are enhanced through ICT tools and facilities such as recording hardware, audio-video equipment, microphones, headphones, speakers, digital cameras, podcasting & statistical software, using open source GIS , Remote Sensing, Turtitin (plagiarism), GPS. Lex-Air cameras for note-taking, NVDA screen reading software, Smart Vision Glasses, Laptops are provided to visually impaired students along with CDs and videos.

Teachers make use of educational tools like Google Groups, email IDs, online conferences, seminars, and webinars. Digital presentations are integrated with traditional lectures to enrich the pedagogical approach.

The resources in the library include reprographic services for photocopying and printing, Web-OPAC, e-resources, e-journals, e-books, and digital databases accessible through the Delhi University-Wide-Network and Delhi University Library System.

Online subject portals, UGC-N-List, DELNET, the National Digital Library (NDL), E-Pustakalay, free digital libraries, free classical e-books, and virtual libraries are utilized to supplement learning.

The college has special ICT tools like the Three-in-One Angel Pocket Daisy Player and Daisy Books (Talking Books), and JAWS for

visually impaired students.

The college also has radio and television studios with production control rooms and fully equipped editing labs, along with the capacity to broadcast community radio.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

192

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

197

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****113**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1682 years**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IPCW adheres to Delhi University's guidelines for Internal and Continuous Assessments (IA and CA). Faculty members receive information about the IA process via email, the college website, and notice boards. Students are informed through the College Prospectus, Orientation Programs, Student-Faculty Committee Meetings, and the College Website. Schedules for class tests and assignments are published in advance on department portals, which are monitored by the Academic Standards Committee.

The Department Monitoring Committees review IA data, while the

College Monitoring Committee resolves discrepancies and addresses student grievances. The IA data is posted electronically on the College Website, and students confirm it by signing a hard copy. Faculty design various assignments, including MCQs, presentations, group projects, and essays, spaced throughout the semester with clear and objective grading criteria. Students receive feedback on their grades and can check them via the IA portal. Discrepancies can be reported to teachers or the department's IA in-charges, and grievances are addressed promptly after verification.

As part of its student-centered approach, the college conducts regular tutorials and remedial classes to help students clarify doubts and prepare for assessments. Teachers also provide personalized feedback through one-on-one interactions, guiding students in improving their academic performance throughout the semester.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The process for handling internal examinations at IPCW is hierarchical and decentralized, following a step-by-step approach. Initially, faculty members discuss evaluated scripts with students in the classroom, offering suggestions for improvement and addressing grievances on the spot. Following this, Departmental Monitoring Committees (DMC) assess and resolve discrepancies in meetings with department faculty and the DMC. Once the IA has been submitted, it is also scrutinized by the College IA Monitoring Committee. If issues remain unresolved, they are escalated to the College Monitoring Committee.

The students can also approach College Administration, namely Section Officer, Examination Dealing Officer and Administrative Officer for any examination related grievances, and these officials then look into the matter and get it resolved.

The uploading and rectification of internal assessment data is managed by the Academic Standards Committee. Students must sign their Internal Assessment records before final approval by the College Monitoring Committee and submission to the University.

The College adheres to guidelines from the University's Examination Branch regarding student grievances related to External/End Semester Exam Results. Relevant timelines, notices, and the contact information of the College Nodal Officer are posted on the College Website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IPCW website provides information about the academic calendar, course structure, syllabus, course outcomes, and all available options for undergraduate and postgraduate programs. Faculty members conduct in-depth analyses of course learning outcomes, which are communicated to students. They update their domain knowledge by actively participating in Faculty Development Programs (FDPs) and workshops.

The college website is regularly updated and contains essential links to the Delhi University portal, including information on examination forms, results, and other relevant updates. IPCW ensures strict adherence to the timelines set by DU for uploading Internal Assessment marks and examination, ensuring smooth coordination with the university's academic and examination processes.

The undergraduate programs at IPCW offer a flexible framework, enabling students to select from a wide range of interdisciplinary and elective courses. The NEP Curriculum include GE, DSE, AEC, SEC, and VAC each designed to achieve specific learning outcomes.

While classroom teaching remains within the degree program framework, each course defines its unique learning outcomes, closely tied to the curriculum. Faculty members communicate the overall objectives of each course at the beginning of the session and outline specific learning goals for each topic. These objectives are reinforced through discussions and small group tutorials. In laboratory courses, students are guided to understand the importance of achieving outcomes aligned with the

tasks at hand. Learning outcomes are demonstrated in the results of exercises or experiments, with immediate feedback provided, allowing for prompt remedial actions to ensure effective learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of program and course outcomes at IPCW is through a combination of formal and informal methods. The examination system is the primary measure, while internal assessments offer flexibility in evaluation methods and frequency. Frequent assignments, MCQs, presentations, and quizzes, effectively assess CO. Faculty members provide students with a teaching schedule covering program structure, teaching plan, and IA/CA. Faculty monitor each student's academic progress through Continuous and Internal Assessments, ensuring that CO are met. This evaluation process helps identify areas of weakness, allowing for targeted improvements and further support .

Faculty members utilize ICT tools complementing traditional resources to enhance the learning experience. Faculty members consistently enhance their pedagogical skills by participating in FDPs . To empower students with the latest research and skill sets, the college organizes a variety of curricular and extracurricular activities. These i equip students with academic knowledge and practical skills . The staff council meetings. and annual academic audits serve as self-reflective exercises.

Taking student feedback helps to address any gaps in learning process. The academic success is monitored by tracking the progress of graduating students . The CCPC play a crucial role in facilitating employment opportunities for students. The college celebrates the alumni achievements , who return to share their experiences with current students through talks and mentoring sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1351

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://ipcollege.ac.in/Datafiles/cms/Principal%20Report/English.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ipcollege.ac.in/Viewtopics.aspx?MenuId=14382> Student Satisfaction Survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

85.5 Lacs INR

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A vibrant innovative ecosystem requires collaboration and resources from all stakeholders—students, faculty, leadership, alumni,

industry, and government.

The success of college initiatives is reflected in Two faculty members Dr. Sulekha Rani and Ms. Seema Jangra in getting their designs patented.

The College appointed an Udhmodya Nodal Officer for collaborating with DU Start-up ecosystem and signing anMOU with Samarth Bharat to boost entrepreneurship . To encourage innovation, and provide tools and networks to build startups, "Start-up Conclave" was organized in collaboration with Udhmodya Foundation, Career Development Centre, Samarth Bharat .

In synergy with the focus of NEP on entrepreneurship, College also offers courses on "Design Thinking", "Innovation & Entrepreneurship" and "Digital Marketing". Students are provided with many platforms and opportunities, such as College annual Fest SHRUTI, Departmental Fest, Diwali Mela etc to present their innovative business model and Start-Up ideas.

The College has an R&D Cell as per UGC mandate and has also established an Entrepreneurship Cell to promote innovation ecosystem. Workshops/seminars/Training Sessions/ Competitions on Business Ideas /Entrepreneurship Awareness/intellectual property rights are to promote the spirit of entrepreneurship, innovation, and leadership among students and the faculty. College nominates/facilitates faculty members to attend related FDPs such as "Design Thinking and Innovation" regularly.

Future plans include establishment of Innovation Center/Incubator, Collaborations with Research Institutions, Industry and government bodies to create innovation-friendly policies, access to grants, and support the commercialization of new ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

35

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****10**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****43**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during year**10**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Cadet Corps (NCC) unit of the college has been revived and ADG Major General Sanjay P Vishwasrao addressed the NCC unit to promote responsible citizenship among students.

Unnat Bharat Abhiyan Cell has been established in the college and adopted 5 villages for promoting education, skills, livelihood, and festival celebrations among them.

Initiatives by NSS : 'Ek Kadam Swachhata Ki Aur: Ek Tareekh-Ek Ghanta', Swachhata Freedom Run, Fit India Freedom Run 4.0, Meri Maati Mera Desh, 'Vigilance Awareness Week' and 'Samvidhan Diwas Campaign' to contribute to the well-being of the community.

Health: Dental, Anemia and blood donation camps, conferences, workshops were organized in collaborations.

College has waste management & segregation facilities, leaf composter . Project NIDAAN and MoUs/partnership with Nature Positive University/ GREEN mentors/ GREENOBIN, demonstrate commitment to environmental conservation.

Courses such as Swachha Bharat Mission, Financial Literacy, Digital Empowerment are offered and activities are undertaken within their ambit.

"Aikyam" is organized to promote the spirit of unity and equality. Women's Development Cell also remains consistently active. "Khadi Oath" by Gandhi Circle emphasized swadeshi. These units have worked extensively to address social issues, including women's empowerment, the eradication of stigma and promoting inclusivity.

The College is also recognised as Social Entrepreneurship, Swachhta and Rural Engagement Cell Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

110

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

157

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

23136

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

117

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts ample infrastructure and physical facilities to facilitate teaching and learning effectively. This includes well-equipped classrooms that provide a conducive environment for teaching sessions. The classrooms are designed to enhance the learning experience, with appropriate seating arrangements, lighting, and ventilation. They are equipped with modern teaching aids such as projectors, screens, and whiteboards to facilitate interactive teaching sessions.

The laboratories are furnished with state-of-the-art equipment and resources specific to each field of study. This ensures that students have hands-on experience and practical exposure to complement their theoretical knowledge. The laboratories are equipped with the necessary tools and resources to conduct experiments and practical sessions effectively. Adequate computing equipment is provided to support various academic activities. This includes computers, laptops, and other devices necessary for research, presentations, and other academic tasks. These resources are distributed across classrooms, laboratories, department rooms, staff rooms, and the ICT center to cater to various needs.

Overall, the institution's commitment to providing adequate infrastructure and physical facilities contributes to a conducive learning environment that enhances the overall academic experience for students and educators alike.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1TB00rKJjASGZ3LhFgEdAEEBWA2LeinRQ

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a Multi-facility Sports Complex. It has various indoor facilities, namely two Wooden Badminton Courts, air conditioned Wooden Squash Court, Table Tennis Arena, air conditioned Fitness Center, Yoga/Dance room, Chess Room, Wooden Judo and Taekwondo Arena, air conditioned Shooting Range. The outdoor facilities comprise Swimming Pool, two Synthetic Tennis Courts, Synthetic Basketball Court, two Volleyball Courts, Netball Court, cemented Shot put and Discus Arena, Climbing Wall, Walking Track, Playing area for Softball, Baseball, Football, Archery, Cricket, and Hockey.

Dedicated Playing Arena for students with special abilities are available. Venues for cultural and academic performances and activities are available eg. college auditorium and exhibition foyer, audio-visual theatre, conference room, seminar rooms with teleconferencing facilities, audio-visual room, open-air student activity area, sports field, front lawns and canteen lawns.

The College premises and the two hostels have Student Common Rooms as well as other spaces for student congregations. A spacious College Cafeteria which includes Rooftop and outdoor seating is available.

Centre for Yoga and Well-Being and organizes International Day of Yoga every year and Yoga Week; Workshops, Seminars and Symposia for Yoga physical fitness and health and other Awareness Programs and competitions on Quiz, Slogan-Writing, Logo-Making and Poster-Making. College offers a value added Course titled "Fit India".

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sites.google.com/ip.du.ac.in/physical-education/facilities?authuser=0

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

122

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.80306

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated and uses Integrated Library Management System

(ILMS). The ILMS software used is LsEase (from M/s Libsys Ltd.), Version Web Centric LSEASE. Library, fully automated in 2007, is equipped with high-tech CCTV and Electronic Article Surveillance(EAS) system to prevent pilferage and overall monitoring and surveillance. The Library has an institutional membership with DELNET and UGC N-List Program. E-Journals and E-Resources subscribed by Delhi University Library System are accessible in the Library through Delhi University-Wide-Network. User-friendly completely computerized Online libraryOPAC is accessible to the students and faculty from anywhere in the College Campus. The ICT Centre with Computers is located in the Library. Library has a lift that facilitates access to the students with disability. Additionally, the Library runs tertiary services in the 'Under One Roof' Enabling Unit to facilitate such students.

The Library also has a plagiarism check software for facilitating research activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/ip.du.ac.in/librariyipcw

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.67573 lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

212

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has an extensive IT infrastructure. The equipment and infrastructure and IT facilities including Wi Fi are assessed and updated regularly. The College has a Senior Technical Assistant and an in-house team for the maintenance of its Systems and Network and minor repairs on a daily basis of available hardware. The College has Annual Maintenance Contracts (AMCs), for all the procured equipment. Computers are equipped with anti-virus software.

The studioequipment of the Department of MultiMedia and Mass Communication are maintained and repaired by the Original Equipment Manufacturer(OEM) and under AMCs. Caretaker appointed by the College, with his team of an electrician, plumber and handyman acts as the nodal person to redress complaints. The College's Online Flagship Platform IPCW-ON was launched during the pandemic lockdown which facilitated several academic activities. The Electronic Prospectus of the College was also hosted on this. The College installed a Network Enhancement Connectivity (NEC) tower on its campus during the pandemic lockdown and procured two

broadband connections to facilitate the online teaching learning system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ipcollege.ac.in/Viewtopics.aspx?MenuId=ICT_Resources_13180

4.3.2 - Number of Computers**1448**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****59.12185 lakhs**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Support facilities are maintained through the AMCs with service providers which are renewed regularly to ensure infrastructure upkeep. Annual Stock Taking is carried out in all departments and units where facilities are utilized, and submitted as per the college deadlines. The Library Committee is responsible for effective functioning and purchase of library resources. Repair, maintenance, or procurement decisions for facilities like laboratories, Library, and sports complex etc. are based on stock assessments. The College Administrative Officer, Caretaker, Hostel Warden and Matrons assess the facilities required before the commencement of the academic session and make required interventions. Vendor services are procured wherever required through GEM and open and limited tenders, as per applicable rules. IT infrastructure is managed through out-sourced Annual Maintenance Contracts. Senior Technical Assistant and the in-house team manage it internally. Specialized studio equipment is serviced by the Company itself. College has a caretaker and a team of electrician, plumber and carpenter, for daily and routine maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ipcollege.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**114**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****558**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.ipcollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1741

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1741

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year****100**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****225**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year
113

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.
149

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays a vital role in fostering a vibrant and inclusive campus community. The college has 40 extracurricular societies, encompassing areas such as Dance, Music, Debate, Film

and Photography, and Fine Arts. Our committed faculty members act as convenors and co-convenors, guiding students to acquire valuable experience and skills. The Student Council organizes various activities, including cultural events, debates and discussions, and community service initiatives. The Council promotes student engagement, representation, and empowerment, preparing students for leadership roles in society. The institution offers opportunities for students to engage in community service and national development through NSS and NCC. The NSS unit promotes community service, social responsibility and national integration, while the NCC unit fosters discipline, leadership, and patriotism among students. Each department has its own Organising Committee of Students and Class Representatives. Class Representatives serve as a liaison between student and faculty, providing feedback on academic matters, helping to resolve any issues that may arise. Furthermore, the Student Council has representation on administrative bodies, including the Grievance Redressal Committee, Internal Complaint Committee and Infrastructure Development Committee. Student representatives participate in discussions on disciplinary matters, provide input on infrastructure development, and address student grievances, ensuring timely and fair resolutions.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/17c2Nrt_o0k_Xj5j088YVJgxHfHTTvco14L4nai3R2a1A/edit?tab=t.0
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

395

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Indraprastha College for Women boasts a robust alumni network and a registered alumni association that actively contributes both academically and financially to the institution. The college places a strong emphasis on enhancing alumni engagement, a core mission of the institution. Various departments within the college have also taken proactive steps to organize Departmental Meets, fostering student development through collaborations with alumni in research, workshops, conferences, training programs, and placements. The college ensures that all departments maintain updated alumni databases on their portals to facilitate seamless communication. Alumni play a pivotal role in mentoring and guiding current students, participating in motivational talks, workshops, and various academic initiatives. Financially, alumni generously contribute to the Alumni Fund through transparent processes, endow scholarships, and prizes, aiding deserving and economically disadvantaged students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In its centenary year, the College reaffirms its commitment to the empowering & educating, women from diverse socio-economic, regional, backgrounds from within India and abroad.

The College offers financial support through fee waivers, government and institutional scholarship schemes. Barrier free access, College-Magazine in Braille, indigenous Lecture Hall App designed to assist visually impaired students, Equal Opportunity Cell and Enabling Unit are available for students from marginalised sections and differently-abled students.

The heritage college campus fosters student engagement to promote sustainability through initiatives like installation of solar panels, rainwater harvesting systems, composting facilities, and waste segregation and recycling.

The research committee of each department supports research & innovation by providing faculty mentorship to students for paper writing; and enabling presentation and publication of quality papers in departmental journals.

To enhance employability and life skills, the College facilitates experiential learning through the flagship on-campus Principal internships, off-campus internships, workshops, certificate courses and support for competitive exams. The Career Counselling and Placement Cell also brings opportunities to college through campus placements, career counselling, Global Education Fairs.

The College has also revived the National Cadet Corps (NCC), offering students an opportunity to engage in disciplined leadership training, community service, and personal development.

File Description	Documents
Paste link for additional information	http://www.ipcollege.ac.in/Viewtopics.aspx?MenuId=Vision_Mission_379
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College firmly upholds the principle that effective leadership extends beyond issuing directives and enforcing compliance. It is founded on the values of collaboration, inclusivity, and shared decision-making through committees at various levels.

Institutional practices are designed to foster decentralization and participative management through task delegation, regular reporting, systematic evaluation, work plan, schedule of assignments, data uploading, and sharing with students.

At the core of these efforts is the Internal Quality Assurance Cell (IQAC), a pivotal mechanism that exemplifies participative governance. With broad representation from all facets of educational administration, the IQAC plays a critical role in policy formulation, implementation oversight, personnel recruitment, feedback collection, and review processes.

The College's operations are supported by statutory bodies such as the Governing Body and various institutional committees, including the Staff Council, departmental committees, and administrative units. To promote active involvement, every faculty member is assigned to at least one committee, ensuring collaborative governance. Students are also encouraged to participate in cultural societies, giving them a platform for decision-making and fostering a sense of responsibility and leadership. This structure ensures inclusive and participatory engagement across all levels of the College community.

File Description	Documents
Paste link for additional information	http://www.ipcollege.ac.in/DataFiles/Tender/NWM15426College%20Structure%20Flowchart.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has undertaken several initiatives to address the medical, physical, and mental health needs of its community while fostering growth. Faculty members are granted duty leave to attend FDP, Faculty Induction Programs, Orientation Courses, and Workshops to support continuous professional development. The College also organizes its own training sessions and workshops to further enhance faculty expertise and promote academic growth.

Study leave and sabbaticals are provided to faculty members to encourage research initiatives. Child Care Leave is offered to faculty members to support work-life balance. Student engagement is actively fostered through participation in global webinars, discussions, and events, offering exposure to diverse perspectives. Counselling services are also available to students and faculty.

To enhance employability and skills, industry-supported training programs and specialized recruitment drives are organized. The Equal opportunity cell play a vital role in ensuring inclusivity and equity. The Enabling Unit offers initiatives tailored specifically for students with disabilities. Administrative, Accounts, Technical, and non-teaching staff are provided with training and skill development opportunities through College and University-led schemes and programs. These initiatives reflect the College's unwavering commitment to the holistic development of its community, ensuring a robust and inclusive environment conducive to learning, growth, and well-being.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ipcollege.ac.in/default.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The operational efficiency of the College's institutional bodies is demonstrated through well-defined policies, administrative procedures, appointment protocols, and service regulations. The organizational structure, as outlined in the Rules, Regulations, and Statutes of the University of Delhi, is categorized into Academic and Administrative domains, with the Governing Body serving as the apex authority. This hierarchical framework facilitates streamlined decision-making across all areas. The Governing Body, led by the Chairman and Treasurer, oversees financial and legal matters, holding the highest managerial responsibility. The Principal who is the head of the institution is also, the Member Secretary of the Governing Body, is empowered to execute decisions related to administration, finances, recruitment and admissions.

The Principal works in coordination with the University officials such as VC, Registrar, Dean of College/ Admissions/Examinations/ International Relations.

The academic domain is represented by the Staff Council, which, under the guidance of the Principal-in-Council, implements decisions collaboratively through its various committees. The statutory role of the Principal-in-Council, as mandated by University Ordinance XVIII-D, highlights the decentralization of academic authority, ensuring participative governance. The Principal's responsibilities include appellate functions, policy formulation, and execution in alignment with directives from competent authorities. Within the administrative hierarchy, the Administrative Officer serves as the supervisory authority for non-teaching staff, assisting the Principal in ensuring effective governance.

The College has features of e-governance: all procurements through

GeM; staff leave through Samarth; admissions, IA/CA attendance data and examination forms through DU and college portals and e-library features etc.

File Description	Documents
Paste link for additional information	http://www.ipcollege.ac.in/Viewtopics.aspx?MenuId=15425 Recruitment
Link to Organogram of the institution webpage	http://www.ipcollege.ac.in/DataFiles/Tender/NWM15426College%20Structure%20Flowchart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The College is committed to the welfare of its teaching and non-teaching staff through a range of initiatives that ensure their well-being and holistic support. Permanent teaching staff benefit from welfare schemes such as medical leave, CCL, aligned with their terms of service. A dedicated fund, supported by regular contributions from permanent faculty, is maintained to extend medical facilities to contractual non-teaching staff.

In accordance with applicable guidelines of University of Delhi,

the children of in-service teaching and non-teaching staff are granted admission to the College in ward quota. Permanent staff members are also eligible for membership in the College Thrift & Credit Society, offering financial security and support. To promote work-life balance and overall well-being, the College provides recreational activities like Gym, Centre for yoga and well being, sports facilities, and access to a spacious playground equipped with a walking track for staff and their families. Mental health counselling services are available to all teaching and non-teaching staff, reflecting the institution's emphasis on mental wellness. These welfare measures underscore the College's commitment to fostering a supportive and inclusive environment, ensuring the well-being of its staff as integral members of the institutional community.

File Description	Documents
Paste link for additional information	https://sites.google.com/ip.du.ac.in/physical-education?pli=1
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

151

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College rigorously follows the rules laid down by UGC and University of Delhi, accordingly mandates the submission of Annual Performance Appraisal Reports (APAR) by both teaching and non-teaching staff on an annual basis. This official mechanism,

conducted through a prescribed proforma in compliance with University norms, facilitates self-appraisal and plays a pivotal role in promotional considerations. The APAR encompasses key performance indicators such as leave records, attendance regularity, and the timely completion of assigned responsibilities, professional development research achievements and collaboration activities. These evaluations form an integral part of the institution's performance appraisal framework, ensuring accountability and transparency. To enhance institutional performance and foster professional growth, the College emphasizes constructive approaches such as course correction, self-reflection, and advisories provided by reporting authorities. These methods aim to support employees in achieving their full potential while contributing to the overall efficiency and excellence of the institution.

The IQAC of the college acts as the nodal body to undertake appraisals and promotions of the teaching staff as per the rules laid down by UGC and DU from time to time.

File Description	Documents
Paste link for additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=15425_DOWNLOADS
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts financial tasks as per the GFR; Ministry of Education, GoI; UGC; and Delhi University, The College ensures transparency and accountability in its financial operations through regular internal and external audits. These audits are conducted by Auditor appointed by Governing body in accordance with the guidelines and approvals of the University of Delhi, and UGC. The Comptroller and Auditor General (CAG) also conducts an audit periodically. Any audit observations or objections raised during the process are addressed in compliance with the directives of the auditing agency, adhering to the prescribed rules and regulations. This rigorous audit framework underscores the College's commitment to maintaining the highest standards of financial integrity and governance.

File Description	Documents
Paste link for additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=15426 Annual Accounts
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

56 lacs INR

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College follows the financial rules, policies, and guidelines established by the University of Delhi, UGC and the Ministry of Education, GoI; ensuring meticulous financial management and resource mobilization. Major sources of revenue include grants from the UGC, Government of India, contributions from the Governing Body or Management, and student fees. Additionally, the College receives donations from non-governmental agencies, individuals, and philanthropists to enhance its student financial aid programs.

To ensure efficient utilization of resources, the College implements strict budgetary controls in compliance with the regulations of the University of Delhi, UGC, and the Government of India, as well as its internal policies. All expenditures are undertaken in accordance with established guidelines and are subject to the approval of the Governing Body's Competent Authority. The College maximizes space utilization for academic and co-curricular activities using online booking systems, which

enhances transparency and prevents scheduling conflicts. Sustainable practices are prioritized, with solar heating systems installed in College hostels, seven rainwater harvesting pits to store and recycle water for irrigation across the 2.4-acre campus, compost recycling plant, and sensor based lights in some areas for efficient energy utilization. These initiatives reflect the College's commitment to financial prudence, resource optimization, and environmental sustainability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a pivotal role in upholding the principles of ethics, transparency, and accountability, which are essential for institutional effectiveness in the college. The IQAC convenes quarterly meetings, preceded by reports solicited from both teaching and non-teaching staff, and students.

The IQAC promotes a culture of research and continuous skill development among the faculty and students. The inclusion of external peers and Governing Body representatives in IQAC enhances the robustness and credibility of its operations.

IQAC regularly charts a forward-looking roadmap, encouraging introspection and analysis of the College's achievements. To ensure transparency, all minutes, agendas, and annexures of IQAC meetings are made publicly available on the College website.

IQAC has taken on the role of a Screening and Evaluation Committee in the Appointment and Faculty promotion process, in alignment with Delhi University guidelines. This process not only facilitated faculty promotions but also further institutionalized the functioning of the IQAC, reinforcing its integral role in the College's governance and growth.

IQAC also calls for and collects Annual Performance Appraisal Reports and verifies them for certification by the Head of the Institute for promotion or other purposes, for current and

previously employed faculty.

IQAC along with the AQAR and NIRF Committees, regularly collect and review information about the academic and other activities of the college; suggest new activities and compile various annual and ranking reports.

File Description	Documents
Paste link for additional information	https://sites.google.com/ip.du.ac.in/iqac2022
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The evaluation of the teaching-learning process at the College is conducted through multiple channels, beginning with departmental assessments, department student result analysis, meetings of the College's Governing Body, and oversight by the Internal Quality Assurance Cell (IQAC). Progress updates on various activities are systematically documented by the College's administration and other relevant units. All proceedings and deliberations within the IQAC are meticulously recorded in the minutes, which are publicly accessible on the College website, ensuring transparency and accountability.

In accordance with regulatory standards, the IQAC includes representatives from all College units, facilitating comprehensive and obligatory reporting on incremental improvements across all activities. The outcomes of these departmental reviews are documented in the respective Departmental Minutes and submitted to the Principal as required. Based on the recommendations from the IQAC, necessary interventions are formulated and implemented to enhance the overall quality of the teaching-learning process. The college also has an External Audit every alternate year and an Internal Academic Audit once a year.

File Description	Documents
Paste link for additional information	https://sites.google.com/ip.du.ac.in/iqac2022
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=15411_PRINCIPALS_DESK
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College promotes gender equity by an inclusive environment for students, faculty, and non-teaching staff.

The college implemented several initiatives for this:

- Awareness campaigns, workshops, and seminars on emotional well-being, communication, stress management, and sexual harassment, by Women Development Cell.**
- Free course on 'Women in Data Program' in collaboration with**

Dell Technologies, for promoting STEM skills among the girls by Commerce Department

- Seminar on 'Narayani Namostute: Empowered Bharatiya Women' celebrating and reflecting on the contributions of women in Indian society, culture, and values.
- Women-led start-ups, encouraging entrepreneurship and empowering women to take leadership roles in the business world are supported to promote financial independence.
- Lecture on 'Women's Role in Transforming the Landscape of New India@2047' envisioning the future contributions of women in nation-building by Geography Department.
- Enactus organized sessions on promoting women's health and well-being.
- The B.A.(P) Society conducted an inter-college poster-making competition on 'A Step Towards Gender Justice' and a session on 'Drug Awareness and Happy Campus'.
- The Physical Education Department, in collaboration with the Yuva Cell and Delhi Police, conducted a self-defense workshop.
- Internal Complaints Committee offers a robust grievance mechanism, ensuring timely and effective resolution of complaints.
- Looking ahead, the college is preparing to launch a creche facility to support staff members requiring childcare services, reflecting its commitment to balancing professional and personal responsibilities.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/folders/179iYV3qLJrgDS059xjGDx0qBciIQdhWW
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=College_Support_Services_456
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management, recycling and conservation are distinctive features of the college.

College has been accredited with Platinum Ranking in Environmental Auditing.

Mahatma Gandhi National Council of Rural Education has awarded "Waste Free" Certificate.

MCD has awarded a certificate of appreciation for "Solid Waste Management".

Efficient solid waste management is a distinctive feature of the college for cleanliness and sustainability.

MoUs were signed with

(i) CHITAN on for collection of Dry-waste, E-waste and and Plastic waste.

(ii) GREEN Mentors to implement the GREEN College Audit Accreditation program in alignment with UNESCO's Greening Education standards.

Flagship initiatives of college

1. 10 rainwater harvesting pits facilitating groundwater replenishment of 446668.32 liters per season

2. Organic leaf composter is installed in the campus

3. All campus leaf litter is converted to manure using composter

4. Dedicated room for e-waste collection

5. Entire waste is segregated using designated waste-bins

6. Anti-litter campaigns was launched to foster sense of cleanliness among students

7. Awareness campaign organised on MISSION LIFE about "Reduce waste, Reduce E-waste, Say No to Single Use Plastic".

8. Principal Prof Poonam Kumaria herself delivered a talk under Nature Positive Universities Webinar Series, to encourage students to reduce food waste.

9. World Environment Day celebrated with tree plantation drive at college.

10. Students participated in waste segregation exercise in the campus under the guidance of the Society for Green Actions

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

A. Any 4 or All of the above

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	A. Any 4 or all of the above

of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has implemented a range of initiatives to promote diversity, inclusion, and equity, ensuring a supportive environment for all members of its community. Here's a summary of the measures:

- Equal Opportunity Cell (EOC) actively addresses discrimination and fosters inclusivity by organising movie screenings, seminars and awareness drives round the year.
- The Enabling Unit runs awareness campaigns to enhance understanding and sensitivity towards individuals with disabilities.
- The North East Society focuses on the well-being of students from the North-Eastern region, creating an inclusive and supportive space for them.
- Indian Dance Society – Mridang collaborated with the EOC to host Ekyam, an event celebrating National Unity Day.
- Through the Scholarships and Award Committee, financial assistance is extended to deserving students.
- A specialized International Student Desk is in place to cater to the concerns and needs of international students, fostering a globally inclusive campus.
- The college library includes books in multiple languages, reflecting and supporting the cultural and linguistic diversity of its community.
- Book Bank Facility provides economically disadvantaged students with free or subsidized access to textbooks and learning resources.
- The Principal Report is released in English, Hindi and

Sanskrit

- The College magazine includes multi linguistic articles
- The college adheres to the Government's Reservation Policy for student admissions and staff recruitment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes a several events to instil a strong understanding of citizenship rights, duties, and values enshrined in the Indian Constitution among students and staff. Notable initiatives include:

- NSS marked the adoption of the Indian Constitution with a poster-making competition.
- The Hindi Department organised an online seminar on 'Bharat Ka Sanskritik Gurav Aur Bhaktikavya' and ramp walk promoting 'Bhartiya Paridhan'.
- Vedic Maths and Yoga Sciences are promoted through dedicated workshops and international seminar.
- College has introduced multiple SEC and VAC papers aimed at promoting understanding of Indian cultural heritage and Constitution.
- Science and Innovation Society and NSS conducted environment quizzes and competitions to promote environmental responsibility.
- Economics department organised International Seminar on "Kosh: Budgeting and Finance" in Kautilya's Arthashastra.
- Sanskrit Department hosted a recital of Vaidik Rashtrageet, highlighting India's cultural heritage.
- The Women Development Cell organized campaigns focused on addressing and preventing abuse.
- The Quiz Society conducted an Indian History Quiz, encouraging participants to engage with India's historical richness.
- The Department of History arranged visits to the National Museum and the Indian Parliament for experiential learning.
- College organised grand celebration of the 'Shri Ram Mandir

Pran Pratishtha Mahotsav'.

- Multiple talks remembering our freedom fighters and Chronology of Indian Civilisation were organised.
- Rajbhasha Kriyanvan Samiti assiduously promotes usage of Hindi.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/126_wDL3z1KQ0H36b2kFbKMrVX-vpIB5E/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1FNRY82D2zoEc9eW-86CtpZ8FuhElMN1J/view?usp=drive_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college observes various national and international

commemorative days to promote awareness and honour the values they represent.

Key events include:

- Celebration of National Science Day to inspire a scientific temperament and engage students in discussions on advancements in science and technology.
- The 10th International Day of Yoga was commemorated with enthusiasm by the NSS in collaboration with the Centre for Yoga and Well-Being.
- The Department of Psychology, in collaboration with the National Centre of Disease Control, Ministry of Health and Family Welfare observed the World Mental Health Day on 10 October 2023.
- Organisation of National Conference on "My Health, My Right" on the occasion of World Health Day 2024
- Celebration of Environmental Awareness Days including World Sparrow Day, raising awareness about the conservation of sparrows and International Day of Forests, emphasizing the importance of forests and sustainable living.
- Observance of National Environment Day and promoting awareness on Mission LiFe.
- On the occasion of World Philosophy Day, an international seminar on 'Philosophy of Contemporary Thinkers' was organised by Philosophy Department.
- The college celebrates Independence Day, Republic Day, and Gandhi Jayanti to honour pivotal events and iconic figures in Indian history.

Through these activities, the institution encourages students to actively contribute to building a more informed, sustainable, and equitable society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. 1. Nari Shakti: From Women's Development to Women-Led Development

Our college is dedicated to holistic women empowerment and fosters personal, academic, and professional growth. Synergetic sports activities, supported by state-of-the-art facilities, enhance mental, physical well-being. Voter awareness and vigilance programs encourage civic participation, Enabling Unit ensures inclusivity for students with disabilities through Braille books, specialized software, and barrier-free access. Financial literacy workshops promotes financial independence among young women.

Enactus and NSS, promote engagement in community empowerment projects, honing leadership skills. Swachhta Abhiyan reinforces the values of service, the revamped NCC reflects the college's unwavering commitment to Nari Shakti. Visits to Parliament, historical sites, and museums offer experiential learning, broadening perspectives, and fostering active citizenship, contributing to students' overall growth.

2. Integrating Ancient Indian Knowledge with Modern Education

Celebrating Ancient Indian Knowledge is central to our college ethos. The Millet Festival reconnects students with traditional nutrition, every event begins with Saraswati Vandana, honors Gurus through Kulgeet, and concludes with National Anthem, embodying cultural reverence

Amrit Kalash Yatra aligns with Prime Minister's vision of Viksit Bharat. Initiatives like Bhartiya-Army Calling, Rakhi celebrations with soldiers, and G-20 seminars with international dignitaries and Unsung Heroes highlight India's global role. Celebrations such as South- Korea- Bharat Friendship. Gandhi Study Circle and events like Aikyam reinforce harmony, peace, and collective growth in a

modern world.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1AYYRQk5hJwxih01FH30S2vyir2kieGk0/view?usp=drive_link
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Indraprastha college is committed to sustainability and environmental consciousness inscribed by receipt of GREEN COLLEGE Platinum Ranking in Ensuring Ecological Neutrality as per of Environmental Audit 2022-25.

The campus features eco-friendly systems, solar panels, solar geysers, and ten rainwater harvesting pits with a capacity of 446,668 liters/season, aiding groundwater replenishment. Our waste management initiatives include compost recycling plant, recycling for plastic, paper, and e-waste, with a dedicated collection room; and waste segregation. The college has a status of Zero SUP Plastic Zone.

Students actively engage in environmental campaigns, seminars, and initiatives like Mission LIFE, initiated by the MOEFCC focusing on reducing waste and single-use plastics. IP Community with UNEP's collaboration on Little Book of Green Nudge Program promotes sustainable lifestyle. The continuous species surveys of Flora and Fauna are part of academic pursuits of the students of Environmental Studies department.

The college being the Nodal Centre for Nature Positive University Initiative of UNEP and Oxford University in collaboration with UN Decade for Ecological Restoration has been working with more than 600 students ambassadors focusing on the Ecological Restoration of University of Delhi.

Principal, Prof. Poonam Kumria, is the coordinator of the NPU initiative, University of Delhi. She has delivered lectures on Food sustainability in Little Book of Green Nudge Program and the

Nature Positive Universities Webinar Series organised by the Oxford University and UNEP.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Undertake confirmation for all the newly appointed faculty members and continue with the promotion process.
2. Expansion of domains under the Samarth portal.
3. Organize international conferences in collaboration with institutions such as ICSSR.
4. Introduce additional courses focusing on the Indian Knowledge System.
5. Strengthen alumni relations by organizing alumnae events.
6. Continuation of centenary celebrations in coordination with the Head of the institution.